A New Method OF New Short-Writing,

Furniſhed with Variety of Pleaſant Helps to the Memory, from Nature, Reaſon and Art.

Whereby Matters may be taken or copied out in the time they are ſpoken or read over, to the great Eaſe of Parents and Maſters, and the ſaving about five parts in ſix of the Labour and Time that is uſually required in LONG-HAND.

Publiſhed for the Advantage of Youth and others, in my Book, entituled, *Short-Writing begun by Nature, compleated by Art.*

Engraven in Copper, and ſold in Books and Sheets by *Benjamin Clark* Stationer in *George-Yard* in *Lumbard-Street.* in *London.*

And by *Charles Allen* Bookſeller in *Broadſtreet* in *Briſtol,* and others.

To which are now added thoſe Encouragements and Directions which I have uſually given in teaching, for the ſpeedy attaining of it without the Help of any other Tutor than the Book.

Performed by Laurence Steel.

Printed in the Year 1679.

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TO THE Reader.

THe *principal Obſtructions which I have obſerved to the general promoting this Art of* Short-writing, *and the training up of Youth therein in Families and Schools, are theſe two,* viz.

1. *The want of a due Apprehenſion of the* Profits *and* Advantages *thereof.*

2. *A Miſapprehenſion of the* Difficulty *of* Obtaining *it.*

As to the firſt, viz. *The* Profits and Advantages of this Art: *It would be too large to mention all the particular Services thereof, in the diſpatch of Writings and Copies of things that may occur in ſeveral Callings and Imployments; neither can I expect in words to make the Learner ſo fully ſenſible of the benefit hereof, as his own Experience and Practice will inform him.*

But having intimated in the Title Page about

how much Time and Pains may be hereby ſaved in taking and copying of things, the Reader may from thence judge what Eaſe and Relief it would bring to Parents and Maſters, if either they can write it themſelves, or a Child or Servant for them, to whom they might preſently dictate or read what is to be written, and it may be readily taken and copied, and afterwards tranſcribed (if they pleaſe) into Long Hand, while the Parent or Maſter are releaſed for their other Occaſions.

From hence alſo the Reader may gather what eaſe and Satisfaction may be given to the Mind in the ſpeedy taking of ſuch things as may ſwiftly and profitably open to the Underſtanding, which for want of this help, may be oftentimes loſt to the depriving themſelves and others of the benefit thereof.

Theſe things conſidered in the extent of them (together with other more known Services hereof, for the taking of publick Diſcourſes, Pleas, Tryals or Diſputations, &c. obſerving withal the general Propenſity of this Age to Brevity and Conciſeneſs, I am induced to believe, that if the Sweetneſs and Benefit hereof were once taſted, this Art would ſoon come into more general eſteem and practice, if not in time wear out the accuſtomed uſe of Long Hand on divers Occaſions.

The Hopes and Confidence I have (and that not without Grounds) that ſome of the preſent and following Generation may receive Help and Benefit by theſe my Endeavours, was the chief encouragement

to

to the communication of my Experience *herein, whilst I was yet in a Capacity to do it.*

2. *A* ſecond *Impediment which I have obſerv'd is this,* A Miſapprehenſion concerning the Difficulty of obtaining it; *which ſticks with many that have a Deſire to Learn, but yet keep off upon this account, eſteeming it too great a Task for ordinary Capacities to undertake.*

As to which I make this Reply; There may be Ground for this Objection *where there is not a due Care taken in the Contrivance of the Marks and Rules, diſpoſing of them in a Right Method, and backing them with ſuch Helps as may affect the Senſe and Reaſon, and thereby make a pleaſant and laſting Impreſſion upon the Memory. How fully this Care is taken in the Method propoſed, to the removing of this and other Difficulties and Diſſatisfactions, with the Grounds of them, and the rendring of the whole eaſie and delightful, I ſhall leave to the impartial Reader to judge; giving him ſome Inſtances out of the Firſt Part of the Book, whereby he may ſee how Words and Clauſes of Sentences are by Natural Emblems preſently conveighed to the Underſtanding and Memory.*

As for Example:

To write this word (Aſcend) *what is more eaſie then to make the* (a) *to aſcend? To write the word* (deſcend) *what is more natural then to make the*

the (d) *to deſcend? To write* (break) *how can it be more ſignificantly then by breaking the* (b)? *So to write* (break the Commandment) *break the mark for* (Commandment.) *To write* divide) *divide the* (d) *To write* (fall) *make the* (f) *falling. To write* (open) *open the* (o.) *So to write* (open the Eye) *or* (open the Heart) *open the mark for* (Eye) *and* (Heart.)

Theſe delightful marks, with hundreds of the like kind, make up a third part of the Book, and are ſet in the firſt place, as moſt proper to begin with. And as this part depends upon Nature and Senſe, ſo have the other two Parts a like dependency upon Reaſon and Art, which are illuſtrated in the Book, to which I refer the Reader to obſerve the Curioſity of each part, more eſpecially the laſt, which contains a New Invention for the more regular contracting of common Sentences, by the ſame Rules and Places that are uſed for words. All which are only briefly hinted at here in this Paper, for the exciting of Youth and others to a chearful beſtowing ſome leiſure hours therein; the whole being attainable in about a Week's time, but muſt afterwards be improved by conſtant Practice.

For the better accommodation of the Learner, the Plates are ſo contriv'd, that when they were printed off, they might either be framed up into a Book, or elſe paſted on Cloth, without breaking the Uniformity of the Arches or Columns, both which are requiſite, the one to carry about him, and the other

other to hang in a Frame, where he may at one view take a Prospect of the whole Work.

In the last place; for the full Satisfaction and encouragement of such as may be desirous to learn this Art, I shall lay down such plain Directions as may set them in a ready Capacity to attain it, without the help of any other Tutor than the Book.

1. *Let the Learner make up a Book of the same fold as this, and into it let him transcribe or write out the Characters of the first Page apart from the Words they stand for, observing to shape them according to his Copy.*

2. *Let him get the Words that each Character stands for, so that he may readily give the Word for each Character, or the Character for each Word, as it is called for.*

3. *To this end, let him get one to examine him forwards and backwards, in reading and writing, and when he hath perfectly gotten that part, let him pass to the next, and so forward in the order they are placed, until the whole be finished: and thus if two learn together, they may be helpful one to another, and dispatch it the sooner.*

4. *When he hath learnt the whole, let him begin to transcribe some Verses out of the* Psalms; *and when*

when he can write his words somewhat readily, let another read to him slowly, as he can take it, and in this Exercise let him continue a Week or two before he attempts to take any thing in publick, which when he doth, he must observe to mix no Long Hand with it; and whatever he writes, let him read it over as soon as he can, and thus by Use and Practice it will become as natural and familiar as any other Hand.

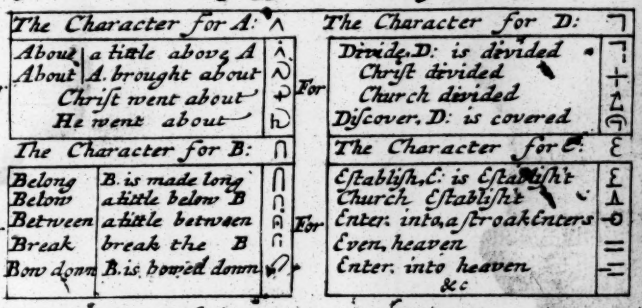
5. *For the first Moneth let him observe to read over the last Column in the Book once or twice a week, which is an Epitome of the whole Work, and will help to keep in mind what he hath learnt.*

And this is the substance of what I thought requisite to premise by way of Encouragement and Direction to the Learner, and Introduction to my Book, entituled and sold as beforementioned, to which I refer the Reader, *recommending my Labours and Endeavours herein to the Blessing of the Almighty.*

Short Writing
Begun by Nature
Compleate by Art
Manifesting the Irregularity of placeing the Artificial before the Natural or Symbolical Contractions:
And
Proposing a Method more suited to Sense, and more fully answering ye Requisites of a Compleat Character in the shortning both of Words and Sentences.
Invented, Taught & Published with Plaine Directions Examples and a Specimen of the Writing
By
Sold in Bristoll by the Author & also by Charles Allen, Bookseller in Broad Street of the same City: And in London by Benjamin Clark Stationer in George Court Lumbard Street And others.
Printed in the Yeare 1678.
Joseph: Brown: Sculpsit

The Explanation of the Title and Method
viz.
Shortwriting begun by Nature &c.

The Common Methods teach to write first by the Letters and Vowels Places. This is Irregular for the Reasons premised in the Four first Arches of the Book, and is apparently prejudicial to the Learners progress by disaffecting him at the first Entrance with the longest way of Writing, whereas he should haue that to begin with which might take with his sense, and encourage him with alacrity to proceed. The onely way I Know of to effect this, is, First to instruct the Learner in the ready expressing of Words by their Natural and Proper Emblems, which ought to be ranked Alphabetically, and the Charact: ter for each letter prefixed. This is the Method that I haue taken to Initiate and fasten Beginners. Of these Emblems I haue set down the following Instances by which the Learner being put in the way, will more readily apprehend and get the rest.



By this Method those y^t haue learnt other Hands may greatly improve themselves. In short, The Book containes Three Parts, of which the Emblems are the First. The Second shews how Words not Expressible by Emblems may be Regularly and Concisely written. The Third teacheth a new Invention for the more effectual Contracting of Sentences like Words. In all which I haue aimed at Brevity, Perspicuity, and relief to the memory by affecting the Sense and Reason. These Three Parts are included in 36 Columns. In the Arches and Heads of which are Observations for the Learner first to peruse, and then get the Characters in the order they are placed till the whole be finished, which may be dispatched in about a weeks time, but must afterwards be improved by daily and constant writing. The Psalmes of the Bible are fit to begin with. And in the writing let the letters be kept fair and distinct, and no long hand mingled with it. If any desire to be instructed in this Art, or to haue further direction in it, they may hear of me at the Widdow Hell's upon the Wair in Bristol.

Above A.

1

The First Part, Shewing how Words and Sentences are expresst by significant Emblems, concerning which observe: (If

2

If all words could be written by significant Emblems it were more pertinent and compendious then any other Way of Writing. (Alpha

The Table of Emblems.

A

Above	∧
about	∾
round about	⊛
on every side	
aboundance	≡
as many as	
according	∧
advance	⅄
ascend	
afflict	⅄
anoint	⊼
apostle	⅄
asunder	∧

B

Backward	ⅆ
backslide	
baptise	ⅆ
baptism	
believe	ϐ
beloved	
believe in God	ϐ
babilon	∩
belong	
belong to Christ	∩
below	∩
beneath	
between	∩
break or breach	∩

break the first	;
breake the Second	2
bow down	1
bow down to Christ	1̄
bring	⅄
burthen	⅄

C

Certain	⊢
child	⊖
child of God	⊖
christ	+
antichrist	ǂ
christ went about	⊕
church	⅄
church of Christ	⅄
circum, or convert	⊜
commandment	10
break the command-ment of God	10̄
compas about	⊚
condemn	⊓
congregation	⅄
continue	⊂
contrary	
contradict	⅄
corrupt	⊄
cover	⊂
coveteous	⊘
cros	+
cros of Christ	ǂ

Smolgiani

To Mr Chas Powell

3 Alphabeti-
call writing is
only usefull to supply
what cannot be writ
ten by a shorter
method: There

4 Therefore
that sort of Charac
tery is best preserved
until ye wch is more
compendious & de-
lightfull bepast through
This

crucifie
crucifie to
the world

D

Dark
deliver
des dis descend
difference
distinguish
distinct
divide, depart
is Christ divided
church of Christ
divided
discover
disgrace
doctor doctrine
down, come
downe
christ went down
break down
drunkard

E

Enter into
come into
establish
believer establisht
church established

from one end
to the other
even heaven
enter into heaven
uneven, unequal
unequally yokt
eternal
everlasting
eye
eye of the Lord
of Christ
of man
of the soul
of the world
shut the eye
lift up the eye

F

Fal. false
fal of Adam
fal of antichrist
fal of babilon
down fal
fals Church
fals Doctrine
family
familiar
fellowship
follow
foundation
fulfil
as far as

To

Mr. Richard Gardiner Esqr

Merchant

in

Boston

New England

Favoured by

Capt. Hall

Via

Salem

#

Mr. Hall

(5) This Table needs not much direction, where ye Learner is only to observe, how the sence of ye word is represented by the Character. Note.

(6) Note, where any Emblem depends upon a Letter of the Alphabet, I have set it in the Front to Illustrate it. This

G ג

Give	ג
gospel	ג
gospel of Christ	ג̄
govern	ג
great	ג
great breach	ג
great command	ג
through great	ג
breake through great	ג

H o

Hand	☞
right hand	☞
left hand	☜
hand in hand	☞☜
hands that hang downe	☜
heart	♡
enter into the heart of men and women	♡
break ye heart	♡
broken heart	♡
bottom of ye heart	♡
Search ye heart	♡
hipocrite	☙
hipocrisy	☙
honour	♄
house	⌂

houshold	⌂
house and Land	⌂
breake through the house	⌂
compas the house about	⌂
husband	⌂
husband & wife	⌂
husband wife and Children	⌂
holy	♄
holy Ghost	♄

I ו

Idol	♃
jerusalem	♃
jesus	ו
Jesus Christ	ו
ignorance	ab
through ignorance	ab
illuminate illustrate	☾
image	♀
image of God	♀
in, im, un,	·
increase	··
infinite as much as	···
instrument	♉
joyn, together	H
judg judgment	♃
bring down the judgment of God	♃

Langa Nock Ålon

Langa Nock Ålon

Langa Nock Ålon

(7) This Stroak (/) when it stands through a Character; signifies some hurt: as, in (a) it is affliction (ʌ) in (b) burthen (V) (c) corrupt (ɕ) &c.

(8) As for these Clauses (of God, of Christ, of Man, of the World. see them more fully explained in Column 13, 14. The

K <

Keepe
king
kingdom
enter into the kingdom of God
a kingdom divided against it selfe cannot stand
anointed King

L c

Land Labour
through labour
large
like
lip, lips
long
as long as

M u

Magistrate
majestie
majestie of God
magnifie
magnifie ỹ Lord
make made
malefactor
maintain
master
man min, mon, sal of man

mankind
manifest
mark
memorandum
memory, remember
mercy
great mercy of God to man
through ỹ mercy of Jesus Christ
minister
mistake
through mistake
mouth; mother
multiply, multitude
in the midst

N \

Neglect
negligence
through neglect

O c

Open, Opinion
open the doctrin
the eye
the hand
the heart
the lips
the mouth
in the opening
oppose, opposite

Phillip

£ 1.. 5.. 0

1800

£ 100.. 5 25/5 400/12.5 25/400

9 The Marks for about, down, up, to, and fro, &c. do stand for Go about, went about, go down or come down, &c. (Where)

10 Where any single mark is put for two or more words, they are such as the sence will easily distinguish in the reading. (For

P

oppress	ℭ
over upon	i
break over	i
original	⊙
Part. port	ɔ
particular } peculiar }	2
patience } prolong }	ɔ
perceive	∞
persecute	℘
persevere } perpetual }	2
pestilence	∴
point appoint	ɔ
perogative } priviledge }	⩚

Q q

Quantity	2
quarrel	2
quarrel about	2

R

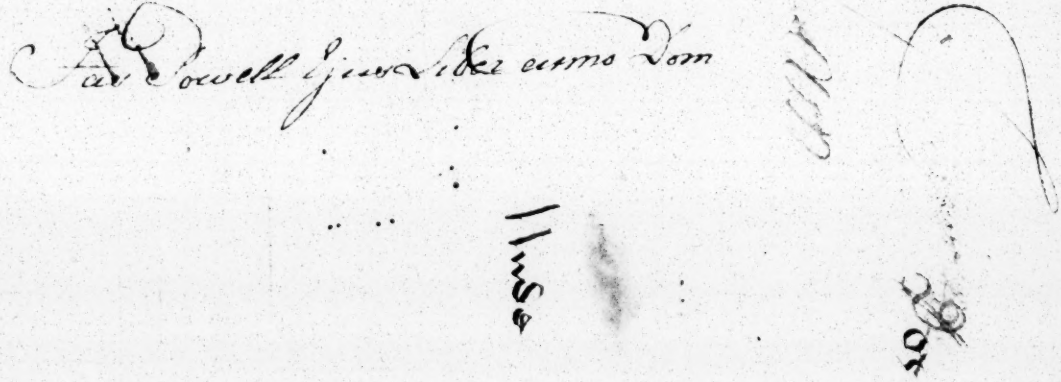
Reconcile	ℜ
recover	(-
returne	ꝛ
religion, reveal	R
reverence	∠
righteous	√
unrighteous	.√

S

Sacrifice	ℒ
sathan	ℛ
separate	i
separate man	i.
sin	.
son, sun, beloved son of God }	⊙
sons & daughters	::
serpent	∞
break y serpents head }	∞
speak or say unto	1

T

Take	⟨
take up	⟨
take up y Cross	⟨
overtake	⟨
undertake	⟨
through	⊖
break through	⊖
break through y heart of man }	⊖
break through the dark }	⊖
to or come to	2
Christ went to	2
together	//
joyn or gather together }	//
to and fro or went to and fro }	2



For the Plural number write a tittle underneath: Doctrine (D) mercies (m) masters (V) Kingdoms (K)

The

the Eye of ye Lord runs to and fro
turn
turn about
overturn
from top to bottom
trouble
through trouble

V v

Vers vert
uncover
under or understand
understanding
undervalue
unite
unite the heart of man to God
up upright
christ went up
break up
list up, exalt
list up the Eye to the Lord
list up ye hand
list up holy
up and down
Christ went up and down

W ɔ

Wander wonder
wander about
wicked

The Learner must beware of adding any Emblems that will not square with the whole body of ye Characters

wilderness
world
through ye world
christ came into the world
foundation of the world:
the whole world lies in wickedness
the world is set in the heart
the heart is set on the world
he is bent upon the world
worship
false worship

X x

Execute
exercise
experience
extraordinary
extream, expres

Y y

Yeild
yeild up

Z z

Zeale

Lambillo

Dionisio

Dionisio

Dionisio

Lambillo

Lambillo

13. The Improvement of the former Table, by usefull endings for the contracting of Sentences.

The Learner may observe in the former Table how several Clauses of Sentences are contracted by marks set either on the top or under the Character: wher note the marks set on top are as follows

For of God or of ỹ Lord	˙
for of Christ this	–
of man this	ˏ
of mankind this	˙.
of men & women	‗
of the Soul	ı

of the world this mark (–) placed underneath which are fully exemplified in the Table particularly in the Letter **E**

The same marks do stand for in God or with or to God or the Lord and with Christ as the foregoing words shal dictate

14. Proper Endings for the enlarging of any word of the Table as occasion is.

Marks for the compleating of words

For the Negatives im, in, ir, un, make a tittle in the beginning

Impatient	⊃
indifferent	·ח
irreverence	·ר
unbeliefe	·ב
uncertain	·ר

Thus write

Circumvert	◌
dislike	·ל
impart	·כ

Marks set on the top for ỹ ending of words for ation a tittle ·

Conversation	◌
ministration	·ש
tribulation	·ל

Thus write these

Fashion	·ל
passion	·כ
fashion of ỹ world	·ל

The same for otion (motion (ו) notion (י)

For able, ible this (ב)

Corruptible	·ב
infallible	·ב
imaginable	·ב
remarkable	·ב

Liber Primus

Samuel Powell ejus Liber primus

Domini

15 How other words not inserted in the Table may be contracted by the same endings.

Thus write these

Able ᐱᶜ | cable ᑳᶜ
sable ᓭᶜ | table ᑎᶜ

The same for ible
oble iple or ople

Bible ᐱᶜ | noble ᓇᶜ
couple ᑳᶜ | double ᑎᶜ
disciple ᑎᶜ | people ᐳᶜ
disciple of Christ ᑎᑦ
people of God ᐳᑦ

For ity this (ᐟ)

Contrariety ᓴ
familiarity ᓱ
individuality ᐧᓴ

Thus write these

City (ᐠ) pitty (ᐢ)

The same for ighty
ity, duty (ᐣ) mighty (ᐤ)
For ment thus (ᐦ)

Advancement ᐃ
government ᑫ
inlargment ᐧᒪ

Thus write these

Paiment ᑐ
raiment ᐦ

The same for oment

moment ᑌ
indument ᐧᑎ

For Son, sion, a little within as

Affluctions ᐋ
ascentions ᐁ

16 How the marks for words and Sentences doe consist, when they meet in one Clause.

Corruption ᑉ
destruction ᐞ
distinction ᑎ
contradiction ᓵ

Thus write

Version ᔑ
circumcision ᑫ
thousand ᘐ

When the Endings for words and Sentences meet write them thus

Advancement of Christ ᐄ
Manifestation of God to man ᐌ
Establishment of the Soul ᐠ
Government of the World ᑫ

Other endings of words which are written in a direct Line

For ance write (ᐱ)

for ed ᑎ | for est ᔑ
foreth ᐤ | for ing ᔕ
for full ᒪ | for nels ᐦ
mercifullness ᒫ

What more Examples do occur of this kind Words or Sentences let them be written in a Book.

The Second Part. Shewing how words may be regularly written, containes the Alphabet, the Consonants and Vowels Places

The Alphabet with the words signified by each Letter

A	∧	Away
B	∩	be but
D	⌐	did, didst
E	ε	evil
F	L	for ful
G	⌋	god good
H	o	how
I	ı	just
K	<	keep
L	c	lord
M	∪	much
N	\	now nature
O	(	of
P	ɔ	peace
Q	q	question
R	—	ra, re, are
S	ı	as is his
T	/	it that
V	v	your
W	)	which word
X	∞	excellent
Y	ɥ	you
Z	z	Zion

For the Letter (C) write (k) or (S) according to the Sound of the word

S is often turned over with a head thus ↑ ſs: ↳ rs ↑ &c

For the furtherance of Speed, some Consonants are thus ⌒ shortned which are called Contracts.

The Contracts

ch	⌒	Christian
cl	+	carnal, conclude
nd	⌒	and end
ndl	⌒	handle
ng	⌒	thing
ngl	⌒	angle
nc, ns	∧	ance, ence
sc	3	scarce
st	ſ	stand, stance
th	o	them

Examples of words written by the joyning of other Letters with the Contracts

Bth	⌒	Both
del	⊣	declare
fnd	⌒	find sound
frth	⌒	forth
fth	⌒	faith fathers
kth	⌒	catholick
nsr	⌒	answer
nth	⌒	nothing
rth	⌒	earth
scr	⌒	Scribe
scr	⌒	Scripture
sgn	⌒	signify
trth	⌒	truth
wth	⌒	with

Thus write

Endeth ⌒ Ending ⌒

Heaven & earth ⌒

Nothing in ỹ world ⌒

Kl or cl ⌒
Kr or cr ⌒

19

The rest of the Consonants are two or more Letters of the Alphabet regularly joyned together

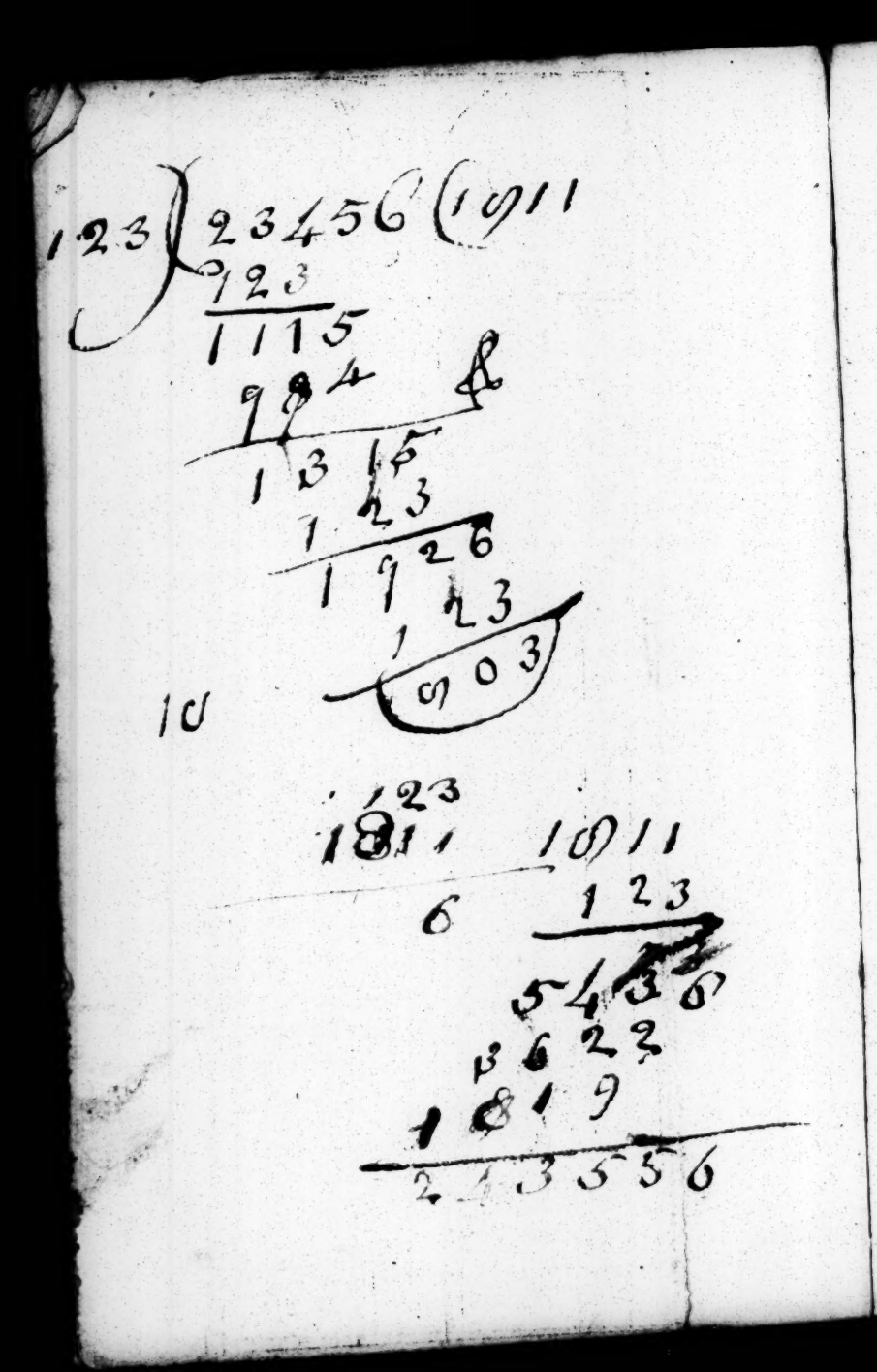
Bst		Benefit
bl		bless
bld		bold / behold
blf		blaspheme
bn		beginn / beginning
br		bread
bs		beside
comf		comfort
comfh		complish
conks		concupiescence
conl		counsel
conq		consequence
conr		consider
conrn		concern
conf		confess
conft		confist
cont		covenant
df		def dif
dl		devil / diligent
dgr		decree degree
dm		demonstrate
dmion		dominion
dn		dinden don
dr		drink
dt		difficult
dw		dwell
fl		flesh
fr		from, ference
frg		forgive
frft		first
frt		fruit
gl		glory

The Table of Consonants where note this mark (r) stands for com or con

20

First observe, what Letters are joyned in the Character, then learne the words signified by them

gn		gon
gr		grace
grt		grant
hm		him
jy		joy
kr		car, cor, cur.
krt		create
krtr		creator
lf		life
lk		look
lt		let light
lv		love
mb		member
mr		mor mur
ms		mes mis / mischiefe
nbr		neighbour
nk		thank think
nl		knowledge
nmbr		number
nr		nor
ns		necessary
nt		not
ntr		enter
		interpret
pl		please place
pr		par, per, pur.
prs		praise
ps		pas, pos
pt		pet. put
rb		reprobate
rd		read
rdm		redeem
rgr		regard
rp		repent
rq		require
rs		rais, res respect



21 Some marks stand only for the parts of words: as Cor cor. mes, mis, per, res, sab, sol. whose use see Column 23

22 The Contraction of useful clauses of Sentences belonging to the Table of Consonants.

rson	⊙	resurrection	
rv	⌒	resolve	
rw	⌒	reward	
ry	⌒	rejoyce	
sb	h	sub Sabbath	
sd	⌊	similitude	
sf	L	suf	
sg	⌋	suggest	
sl	⌊	sal, sol soul	
sm	⌊	som, sum	
sn	⌊	salvation	
snt	⌋	Saint sent	
sp	⌊	sup	
spr	⌊	spirit	
sr	⌊	serve, soever	
str	⌊	strength	
stff	⌊	sattisfie	
sy	⌊	say	
tm	∪	time tem	
tmp	⌒	temp	
tr	⌒	trans	
		transgres	
tr	⌒	ter ture	
		tresspas	
tr	⌒	tribute	
trm	⌒	triumph	
trst	⌊	trust	
tv	∧	tive	
us	⌒	us use	
wh	∂	who whom	
wk	⌒	walk	
wr	⌒	work	
wsm	⌒	wisdom	
yt	⌒	yet	
xkt	⌒	expect	
xl	⌒	except	
		accept	

Clauses of Sentences shortned

In y beginning	⌒
between both	⌒
break bread	⌒
broken Spirit	⌒
bring forth fruit	⌒
break covenant	⌒
with God	⌒
the Devil goes about	⌒
the Grace of God	⌒
glory of y world	⌒
knowledg of Christ	⌒
drink up	⌒
enter into	⌒
transgression	⌒
look round about	⌒
break y Sabbath	⌒
fundamental	⌒
truth of God	⌒
a long time	⌒
times are turned	⌒
through repentance	⌒
humself or themselves	⌒
them that or	⌒
they that	⌒
them that are	⌒
from them that are	⌒
of them that are	⌒
to them that are	⌒
some of them that are	⌒
to them that have	⌒

23 The usefulness of the parts of words inserted in both Tables, & exemplified & Explained

Words Contracted by the joyning together of Parts

As to write Substance joyn the mark for Sub & stance together thus (ʰ)

Circumstance	⟨
compare	⟩
consume	⟨
distribute	⟩
contempt	⟨
forwardness	⟩
purpose	⟨
reforme	⟩
subvert	⟨
transcribe	⟩
perform	⟨
remain	⟩

Where the joyning of the Parts brings the words out of Square write them asunder

Deserve	⟨
pasture	⟩
misrepresent	⟨
superscribe	⟩

Long Words

Impardonable	·⟨
indissoluble	·⟩
incompatible	·⟨
condescention	⟩
transubstantiation	⟨

24 Additional parts of words, both for the beginning & end, with Examples of words written by them

For pra, pre, in the beginning of a word write this (ɑ)
for pro pru this (ɒ)

Prepare	ɑ
present	ɑ
preserve	ɑ
prescribe	ɑ
promise	ɑ
propose	ɑ
procure	ɑ
improve	·ɒ
reprove	·ɒ

For ject in the end make this (ɔ)

Project	ɔ
reject	ɔ
subject	ɔ

For fication (ɾ)

Iustification	ɾ
Sanctification	ɾ
glorification	ɾ

For prehend (ɑ)

Apprehend	ɑ
comprehend	ɑ
reprehension	ɑ

For Sence (ᵖ)

Insence	·ᵖ
insensible	·ᵖ
conscience	ᵖ
conscientious	ᵖ
presence of God	ᵖ

Lord

25 *The five Vowels are not to be expreſt by their own Characters. unleſſe when they begin a word but are underſtood by Places.*

The Vowels places

a e i o u — a ı ou

When a word ends with a Vowel put a tittle in the place of it

ba. be. bi. bo. bu. — ra. re. ri. ro. ru.

When a word ends with a Conſonant ſet it in the Vowels place

Thus

bad. bed. bid. bod. bud. — ran. ren. rin. ron. run.

Note ſo many Conſonants as come together without a Vowel betwee them are to be written without taking of the Pen

Clinch. France. ſtr… ſcrape. dandl… hang. crumbl… thundr. blunt… ſcald. ſwood… plung. cramp… ſpurn.

Flattering
Supremacy
ſtubborn
plaiſtered
bolſtering

26 *Examples of long words written by the Alphabet alone, and alſo in conjunction with other parts of Words.*

Thus Write

Alexander
Jonathan
Eeconiah
Gamaliel
Methuſela
Solomon
Barnabas

Sometimes a word is begun with a part and concluded by the Alphabet as

Compelling
deſired
diſcipline
diſoblige
diſcourage
mercenary
perplexing
miſapplie
ſubborned
ſuffering

Sometimes a word is begun with the Alphabet & concluded by ſome part

Defendeth
defending
fraternity
derivative
im… on
… ey

A Merch.t doth owe a Summe of
Money, whereof the ½ is to be paid
at 6 Months, and the rest at yeare.
If he would pay at one Payment, the
Question is, what time ought to be
given him

27 Note, no more Letters, Vowels or Consonants are to be expreſt in this Art, then what will ſuffice to ſound the words.

28 Examples of words contracted by ye omiſsion of Vowels & parts of words in the beginning, without hurt to the Sound

When two like Conſonants meet in a word, let the firſt only be expreſt.

Dinner (ד-) Folly (ל◌)

The ſame for Vowels meeting in one Syllable as

Frail (ל) Suit (ל׳)

Unlike Vowels meeting in diſtinct Syllables are thus written

Diet (ד׳) Viol (ו׳)

Leave out as follows

b. after m		Lamb	ב◌
c / d / k before	k	back	ק
	g	lodg	ג
	n	knock	נ
u after	g	guide	ג
	q	quick	ק
w. before r		wrong	ר
w after	a	ſaw	ו׳
	o	low	ו.
y. after a		day	ד׳

Pharo (פ׳) Philip (פ׳)

H may be left out in theſe & ſuch like

Help the humble (ה)

Hope thy inhabit (ה)

X contracts words as

Flocks facts (כ)

Actions Succes (כ)

The exper? Learner may omit Single Vowels in the beginning of words: as /.

Abomination	אב
adverſary	אד
endeavour	אנ
enemy	א
iſrael	אז
omnipotent	אמ
ornament	אר
ultimate	א׳
uſurp	אי

Except when two Vowels come together then ye firſt is to be written as /

Aim (א) Oil (ע)

our (ע) out (ע)

Likewiſe when two like Conſonants immediately follow a Vowel

Adder (א) Error (א)

arrow (א) utter (א)

Or when a word is dramm long as

Ope. (ס) Ale. (א)

Ac, ad & ap, are to be omitted in theſe words.

Acquaint	קנ
advantage	ונ
appropriate	פר

And ſuch like

Lord Mayor Knight Esq

Lieutenant Governor

Gov

Thomas Harvelle Monmouth

Shire Hundred Shropshire

Town Division

The Third Part, teaching a New & more expedite way for the Contracting of Sentences by ye Prefixes, the Tenses & the Persons with their Places.

Note, the Rarity of these Contractions is, that they doe not burthen ye Memory with any other Marks or Rules then what are used for words.

The Table of Prefixes, which are in Sentences like ye Consonants to begin words

After	ㄴ	nevertheless	ŋ
again	a	less	
all	ɔ	notwithstanding	ɲ
allwaies	ㄱ	standing	
among	ʌ	often	ʃ
and	-	otherwise	ʒ
as	s	soon	l
at	ɔ	such	ʃ
before	ㄴ	then	ɵ
because	b	thence	
beside	ɯ	one, one	ɾ
better	ɾ	there	ʊ
beyond	ʊ	therefore	ɹ
else	ɛ	this	φ
especially	ɪᵉ	though	o
either	ɐ	thus	ɸ
ever	e	til, until	ɛ
except	ɯ	what	ð
first	f	what if	ð
further	ㄴ	when	8
future	ㄴ	whence	
here	ʊ	where	ɾ
and if	ɷ	where-	ɲ
but if	ʊ	fore	
if so be	ɾ	while	ɔ
likewise	ll	except	ɸ
neither	ɐ	yet	ɣ
another		yet	ɣ
never	ɲ	if	

Nom(as) is to be written when it is redoubled

As great as	1G
as much as	1U
as often as	1ʃ
as soon as	1L

The Tenses or Times, which do resemble ye Ending Consonants

Active		Passive	
do		am	∪
dost	D	is	ı
doth		art	ㄱ
did		are	–
didst	ㄱ	was	
have		wert	)
hast	V	were	
hath		have been	
had		hast b.	V
hadst	ㄱ	hath b	
shal	d	had b.	ㄱ
shalt		hadst b.	
wil	c	shal b.	ʃ
wilt	ʕ	shalt b.	
may	∪	wil b.	∪
maist		wilt b.	
can	∠	may b.	
would	ㄴ	maist b.	∪
wouldst		can b.	∪
could	ㄱ	would b.	ㄴ
couldst		wouldst b.	
should	ʃ	could b.	ㄱ
shouldst		couldst b.	
might	∪	should b.	ʃ
mightst		shouldst b.	
must	ㄴ	might b.	∪
ought	7	mightst b.	
≈		must b.	ㄴ
≈		ought to b.	ㄱ

The Six Persons which are in Sentences as Vowels were in words.

I	1	we	2
thou	2	ye	4
		you	
he	h	they	∽

Nome Esse da Outra Coisa Vendida

Outra

Nome desse

Hoje

Nulla

mon

Nome desse da Outra

31 Contractions, made by the joyning of the Persons & Tenses, together with the Negative (Not) and such Verbs as usually follow them

In the beginning of a Sentence ỹ Persons & Tenses may be united thus:

I do / thou dost / he doth — we do / you do / tha do

&c:

For (not) place a tittle within or upon ỹ Tense

I was not / I cannot / tha are not / you must not be / he hath not been — we must not / ye shal not / thou doth not

So write all ỹ Persons and Tenses in order.

Likewise the Tenses will unite with these Particles.

It, that, such, there, this, these, thus, where, wh, whether as,

it doth / such hath — there did / that will

He ought not ..... / there will not .....

Contractions of Verbs

For (give) this (⌣)

I will not give

for (make) this (⌢)

I cannot make

for (say) this (ı)

He did not say

for (take) this (/)

I will not take

that cannot be taken

he could not be made

32 The Places of the Persons and manner of expressing Interrogatives, and placing of the Tenses in Order.

The places of ỹ Persons are according to the sound of their Vowels.

tha / he, we / i / thou, you, — tha / he we / i / thou, you

Note the place for, we & you, is somwhat more distant from ỹ Letter then, he, and thou

Thus write these Interrogatives:

do tha — doth he / do we — do I / do thou — do you

Note, as in words the Consonants were set in the Vowels places; So in Sentences the Tenses are to be put in the Persons places about ỹ Prefixes thus:

After — tha / he / we / I / thou / you — do

In like manner may all ỹ other Tenses be placed, about this & other Prefixes

After — Tha / he / we — did

Charity
Edith
Nancy
Polly Davis
Molly Powell
Molly Williams

The manner of placeing the Tenses after many compleat Verbs. Likewise a Rule for Verbs of Motion

The use of this Third Part may be seen in the underwritten Contractions, by which ỹ Learner may frame all others of ỹ like nature

In like manner may the Tenses be written after these Verbs,

Believe, conclude, consider, declare, grant, finde, expect, hope, acknowledge, perceive, suppose, think, understand.

As for instance:

Believe
- tha do
- he doth
- we do
- I do
- thou dost
- you do

The rest the Learner may write out in order: as,

I believe tha did &c

All Verbs of Motion are understood by their Particle, as in the ninth Arche:

After
- tha
- he
- we
- I
- thou
- you

went away

If
- tha
- he
- we
- I
- thou
- you

go not down

If a man have not ỹ Spirit of Christ, he is none of his

Through much tribulation you must enter into ỹ kingdom of heaven

I understand he hath not been with you a long time

He acknowledgeth he could not come from the place where he was

Better you had not been born, then that you should continue as you are

This is a breach of ỹ commandment of God

Marks for the Books of the Bible, in order as they stand

Old Test:

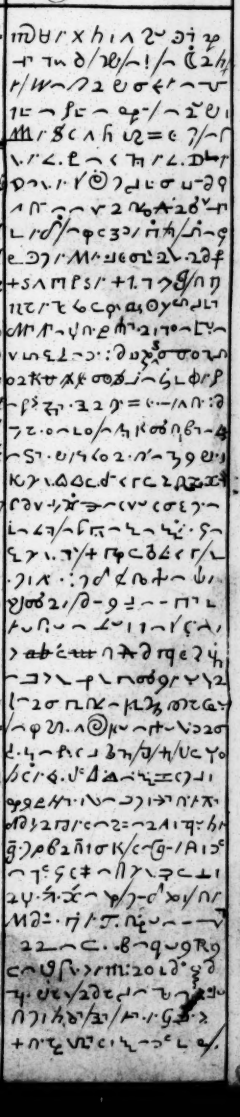
New Test:

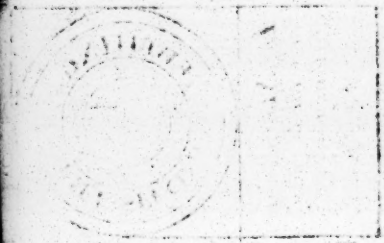
Spanish
Bo.

The Matter comprised in the foregoing Circle in words at Length.

Great is the goodnes of the Lord, the Creatour of Heaven and Earth, to the sons and daughters of men, who in the beginning before man entered into transgression, made him in his Image, holy and righteous, and notwithstanding the fall of man, and his breaking his commandments, and neglecting of his dutie to him yet doth he wait to be gratious by his Light and spirit in man which through the mercy of Iesus Christ is sent, to convince the world of Sin, of Righteousnes, and of judgment, that so they may come to take up the Cross of Christ, and to hear him who said, except a man be converted he cannot enter into the kingdom of God, where there are those joyes, that it cannot enter into the heart of fallen man to conceive).

A summary Collection of the Characters of this Book into Coherent matter, which is to be the Learners first Exercise to read and write out./





Mc

Innocence & Memory Ocean Shell
White and Deadly
my heart
Daddy Undreamy
1763

If 2340 pound of Sugar
cost £56-15-4-2 what
cost 1 pound

£56-15-4-2

20

1135

12

22704

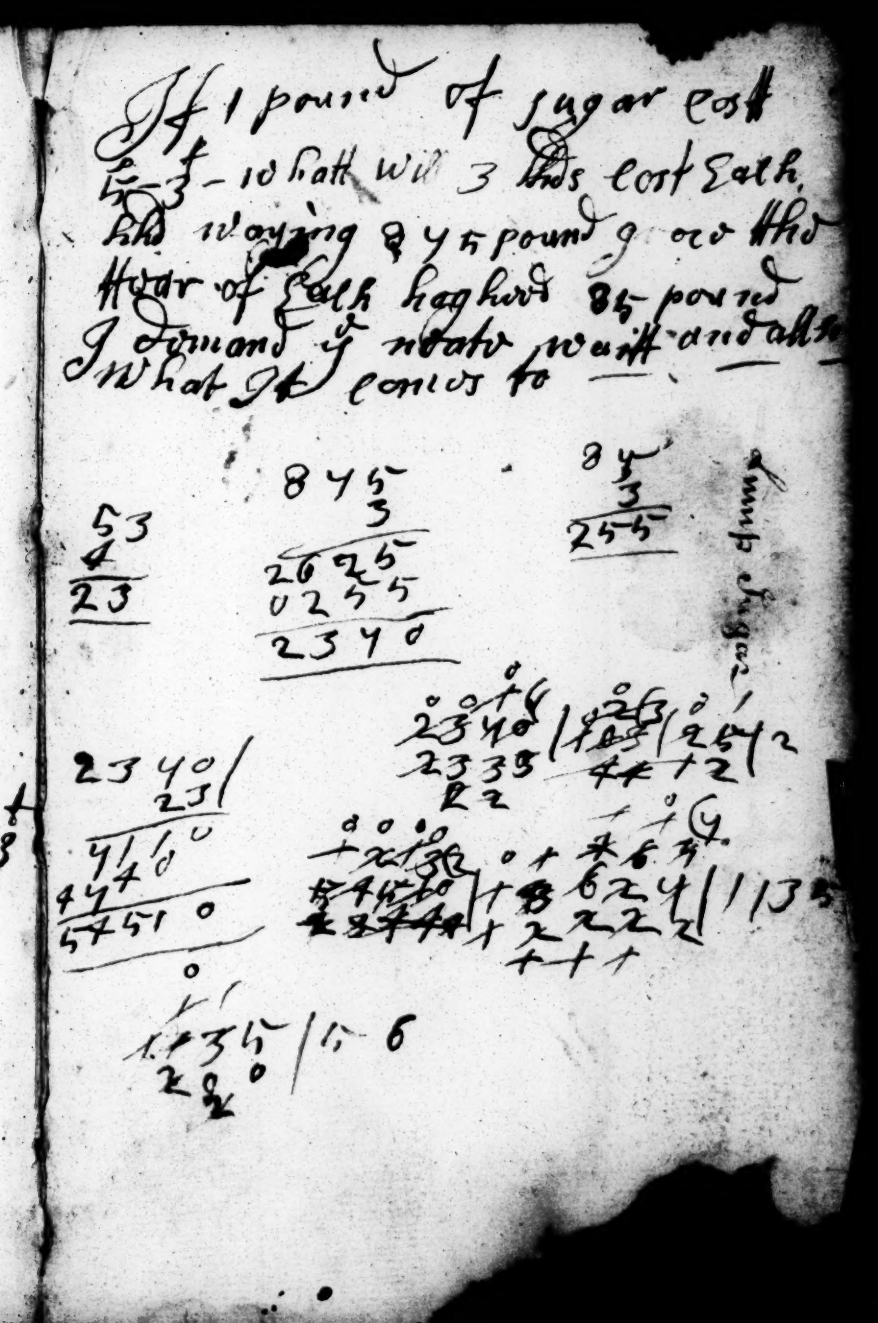
135

13627

54510

Answer that It cost £-3
A pound

If 1 pound of sugar cost
5 - 3 - 10 shall will 3 lbs cost Each.
lbs weying 845 pound g ow the
Hour of Each hogshed 84 pound
I demand y neate weith and all
What it comes to



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